

Wisconsin Pyramid Model Core State Leadership Team

April 18, 2023



Wisconsin Pyramid Model Leadership Teams Purpose and Responsibilities

<p>Core Team: Smaller group more closely connected to procedural decision making</p>	<p>State Leadership Advisory: Larger group of people/organizations invested in the vision of the Pyramid Model Initiative</p>
<ul style="list-style-type: none"> Attend and actively participate in quarterly meetings of the group Inform procedures for bringing on approved trainers/coaches/sites/communities Develop an action plan by prioritizing activities based on the annual Benchmarks of Quality rating and monitor progress of the plan Develop processes and systems for data based decision making about fidelity of implementation Advocate for and determine appropriate funding to cover activities and staffing Advise and support state coordinators in making key decisions Inform Pyramid Model advisory group of accomplishments and outcomes 	<ul style="list-style-type: none"> Attend an annual State Leadership Advisory meeting, review updates from the quarterly Core Team minutes and inquire and participate in Pyramid Model updates at state wide meetings Develop and sustain infrastructure to support program wide implementation; Disseminate information about the Pyramid Model priorities, actions, and accomplishments, including messaging to families; Provide capacity for professional development to cross systems professionals in evidence based practices; Share resources that support the work of the Pyramid Model action plan; Understand and integrate practices promoted by the Pyramid Model into state infrastructure

<ul style="list-style-type: none"> Meets quarterly for 2 ½ hours, typically in morning in Jan, April, July, October Joins the Advisory meeting in the afternoon in April and October 	<ul style="list-style-type: none"> Meets annually in April and October in a joint Core and Advisory Team meeting
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WISCONSIN PYRAMID MODEL VISION:

Each and every Wisconsin infant and young child will experience nurturing and authentic relationships within engaging, culturally responsive environments that honor diversity in all its forms in order to ensure healthy social and emotional development.

WISCONSIN PYRAMID MODEL MISSION

We advocate, train and coach to elevate awareness, honor relationships and support adults to apply skills and strategies that ensure equitable outcomes for infants, young children and their families through intentional implementation of the Wisconsin Pyramid Model in programs and communities.

September 2021- updated July 2021 Mission and Vision

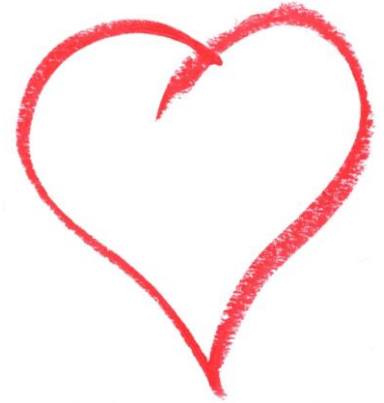


Our agenda

1. 10AM to 10:05 Review of roles and responsibilities of the Core Leadership Team
2. 10:05-10:15 Check in: *What show or movie has caught your attention in the last 3 months? Extra credit: do you wait and watch shows weekly or wait until the season is over and binge?*
3. 10:15-11:10 Highlights and advice
 - *Highlights on Impact- Poster*
 - *Planning for Pyramid Model Family Content*
 - *Community Wide Implementation*
4. 11:10-11:30 Highlighting the work: Pyramid Model Video project
5. 11:30-11:50 Team members updates **and connections**
6. 11:50-12:00 Preview of Advisory Team meeting and meeting close

LUNCH WILL BE PROVIDED, please stay and join us for the Advisory meeting from 1:00-2:30

What song or movie has caught your attention in the last 3 months?



Do you “wait and watch weekly” or “save and binge”?

WISCONSIN PYRAMID MODEL

2022 IMPACT REPORT



Wisconsin Pyramid Model is a project of the Wisconsin Alliance for Infant Mental Health



www.wiaimh.org

s Pyramid Model Membership Resc

Wisconsin Pyramid Model Home

Stay Connected

Connect with your Regional Lead

Data System Resources

Find a PM Trainer

Find a PM Training

Implementation

Learn about the Pyramid Model

PM Helpful Links

Resources

State Leadership Team Updates

Upcoming Pyramid Model Training

Might you share paper copies to talk about the work and impact of Wisconsin Pyramid Model?

QR and link included in notes



Visit our website

WISCONSIN PYRAMID MODEL



PYRAMID MODEL IN WISCONSIN

Wisconsin Alliance for Infant Mental Health (WI-AIMH) is the coordinating agency for the Wisconsin Pyramid Model. Wisconsin has been implementing Pyramid Model state-wide since 2010. It is guided by a Core and Advisory Team. Pyramid Model state-wide and regional coordination and external coaching is funded at a 6.75 FTE.



There are currently 66 implementing programs across 175 individual sites/locations in Wisconsin.
Child Care: 52%
Head Start: 26%
Public 4K: 23%



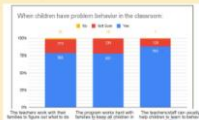
Pyramid Model trainers are employed by the state's cross sector training and technical assistance providers. All trainers use shared content created by Wisconsin Pyramid Model. Wisconsin Pyramid Model is responsible for training teams and coaches who are implementing program-wide.

Program-wide leadership team members are given ongoing learning opportunities that are tailored for their role.

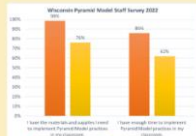
Participants reported that these opportunities improved their ability to do their job (94% agreed or highly agreed).



Wisconsin has created a family survey and supports programs in surveying families each spring. Program and State Leadership teams use the information for celebration and planning.



Wisconsin has developed a staff survey for Program and State Leadership teams to celebrate accomplishments and make adjustments. 92% of staff receiving coaching report it improved their use of practices. These staff are also more likely than staff not experiencing coaching to report having the time and materials to implement these practices.



Programs implementing Pyramid Model in Wisconsin can access the Pyramid Model Implementation Data System (PIDS) to enter BOQs, TPOs, TPTOS, BOs, ASO-SE 2, Action Plans, and more.

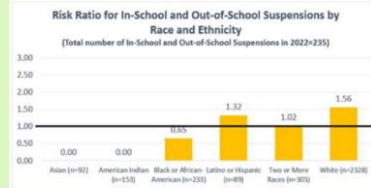


ADDRESSING SUSPENSION & EXPULSION

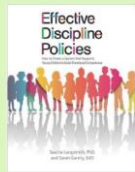
The Pyramid Model Framework addresses challenging behavior ... and less challenging behavior. Wisconsin Pyramid Model program expulsion rates are 13X lower than Wisconsin program expulsion estimates.



Data from 52 programs (48% of implementing programs) shows no significant relative risk of in-school or out-of-school suspension for any racial or ethnic groups.



A program's child guidance policy is connected to their use of suspension and expulsion. To address low BoQ ratings for BoQ Indicator #5 Wisconsin teamed with authors of the Teaching and Guidance Policy Essentials Checklist (TAG-PEC) to field test the tool in evaluating program policy, identifying and enhancing key elements to create equitable and effective behavior guidance policies.



EL 5: Program has a child discipline policy statement that includes the promotion of social emotional skills, use of positive guidance and prevention approaches and eliminates the use of suspension and expulsion.

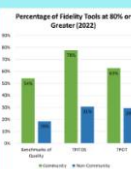
We are looking at how the TAG-PEC can support the creation of consistent high-quality child guidance policy for both Pyramid Model programs and non-Pyramid Model programs. We hope to develop a process for all programs to access this technical assistance.

COMMUNITY-WIDE IMPLEMENTATION

There are currently 28 child care programs (42% of implementing sites) within 5 communities in Wisconsin deeply engaged in community-wide implementation of the Pyramid Model. Programs connected to a community-wide effort are not only more likely to sustain Pyramid Model implementation but do so with higher rates of fidelity.

Wisconsin piloted a community-wide implementation training that was met with high levels of satisfaction (100%). As a part of this training, we have gathered and developed several resources to help communities consider the membership of the leadership team, possible partnerships within their community and the supports available to programs, practitioners and families.

We will continue to expand community-wide implementation efforts to support early care and education programs. To do so, we'll partner with mental health, public health, public schools and business leaders to invest in training, coaching and resources aimed at supporting program-wide implementation and tools for families to guide social and emotional development.



FAMILY ENGAGEMENT

A survey completed in 2021 indicated that only 15% of respondents had used the Positive Solutions for Families content. Our team reworked our facilitator training to include a planning guide that participants used to think through planning, funding, marketing, partnering and how PSF sessions could be offered in their community. 100% of participants reported being satisfied with the new training and 100% felt it would improve their abilities to do their jobs.

We provide low-cost Family Handbooks in exchange for facilitators registering their events and providing a feedback survey to families. Over 90% of families that have attended reported that they will make steps to use what they learned at the workshop and all participants reported an increase in their knowledge of different key strategies.



WI-AIMH is leading the development of a statewide Infant and Early Childhood Mental Health Consultation program. We are considering how the Parents Inventing with Infants (PIWI) model might provide Tier 2 family playgroup options and incorporate mental health consultants to provide reflection and support to PIWI facilitators or dyads.



There are currently 66 implementing programs across 173 individual sites/locations in Wisconsin.

Child Care: 52%

Head Start: 26%

Public 4K: 23%

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Estimates of recipients:

692 Classrooms

850 Teachers

8,150 Children

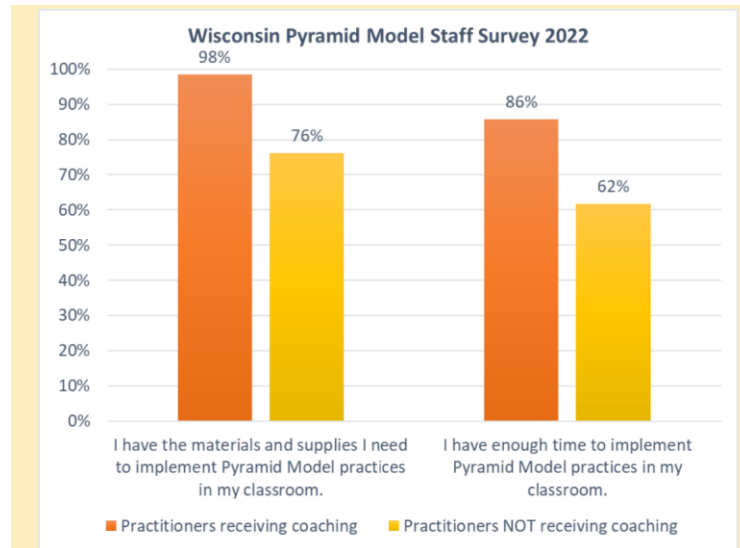
Spring 2023 Implementation Academy Update

8 program applicants

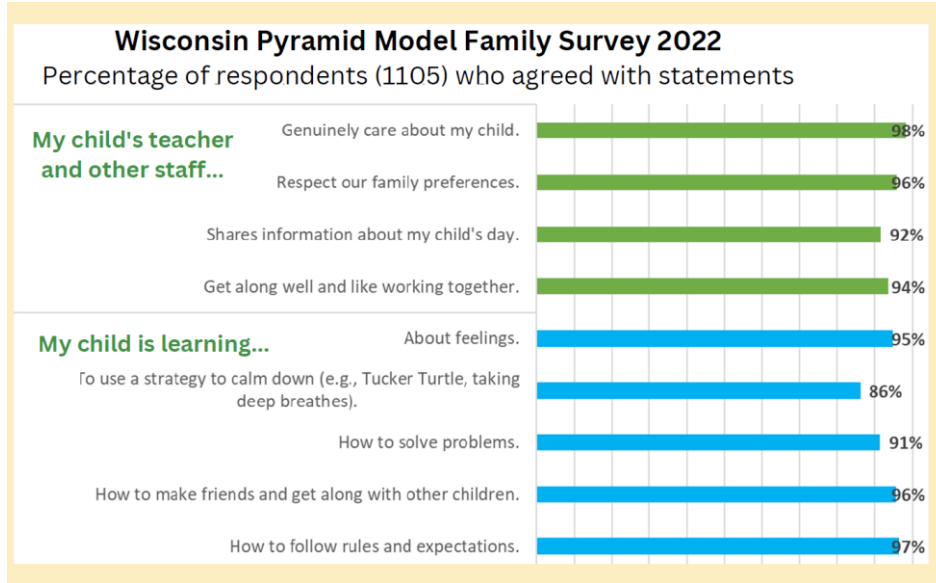
- 6 are programs within Pyramid Model Communities
- 1 program in a potential Pyramid Model Community

16 Practitioner Coaches registered

- 6 will coach in Infant Toddler rooms



<https://wiaimh.org/pm-institute>



February Institute: Informing and Engaging Families Around Pyramid Model Implementation

Watch on YouTube

Wisconsin Pyramid Model Institute Series

Informing and Engaging Families Around Pyramid Model Implementation

February, 2023

WISCONSIN ALLIANCE FOR INFANT MENTAL HEALTH
Early Relationships Matter

March Institute: Building Positive Staff Climate and Culture

Watch on YouTube

Wisconsin Pyramid Model Institute Series

Building Positive Staff Climate and Culture

March 28, 2023

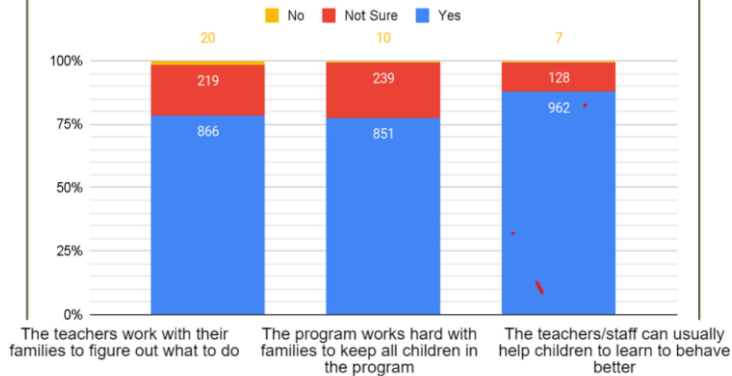
WISCONSIN ALLIANCE FOR INFANT MENTAL HEALTH
Early Relationships Matter

Password

Pyramid Model Individualized Intervention



When children have problem behavior in the classroom:



This professional development program provides content and resources to support the use of evidence-based problem solving to develop individualized social and emotional interventions for children ages 18 months to 8 years who are being cared for in Early Childhood Education settings.

While content addresses the “Intensive Intervention” tier of the Pyramid Model, discussion will focus on how and whether individualized support can be distinct from high quality universal and targeted practices promoted in Pyramid Model teacher training content. Specifically, this program will emphasize the intersection between function-based intervention and infant and early childhood mental health consultation.

Intended Audience

This program is designed for people that, working with teams, create and sustain individualized support for young children who exhibit behavior that challenges adults, e.g. home visitors, Head Start education directors/consultants, Birth to 3 teachers/therapists, early childhood special educators/therapists, school psychologists, mental health consultants or therapists.

When

June 20-21

Day 1: 9:00 am - 4:00 pm

Day 2: 8:30 am - 4:00 pm

light breakfast at 8:30

Cost

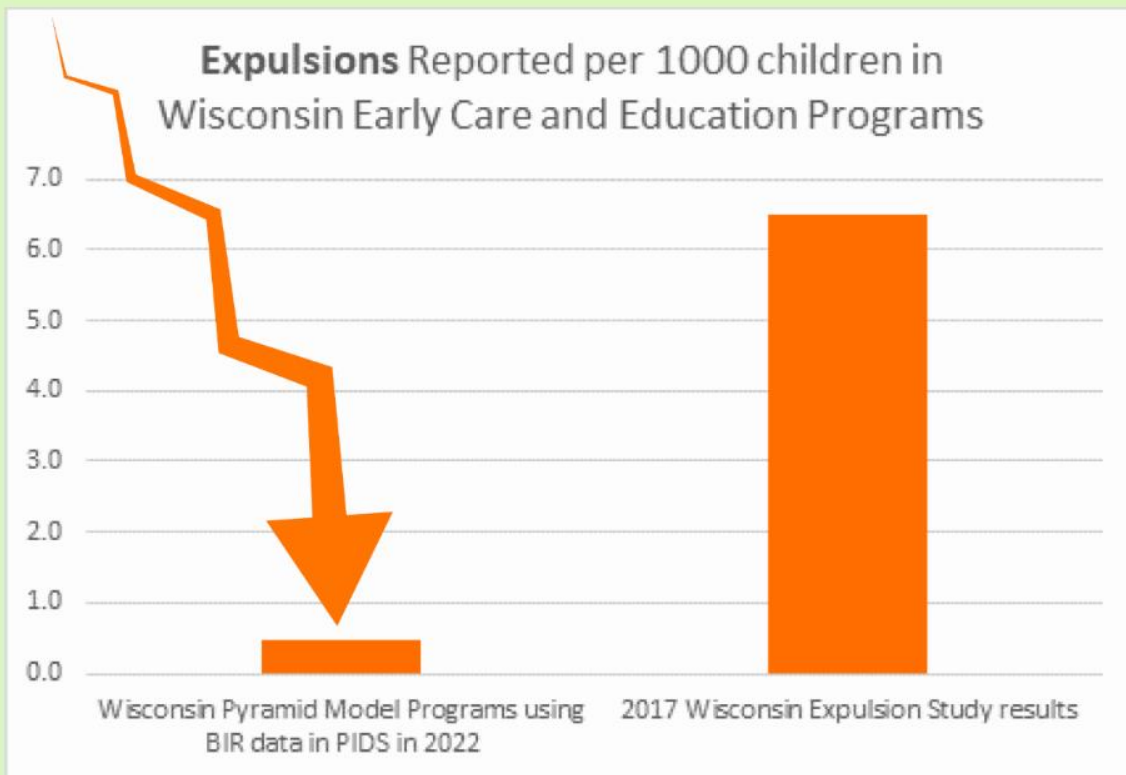
\$95 includes training materials, light continental breakfast and lunch.

Where

CESA 7 Head Start
1130 S. 9th St.
Manitowoc, WI

The Pyramid Model Framework addresses challenging behavior ... and less challenging behavior means fewer expulsions.

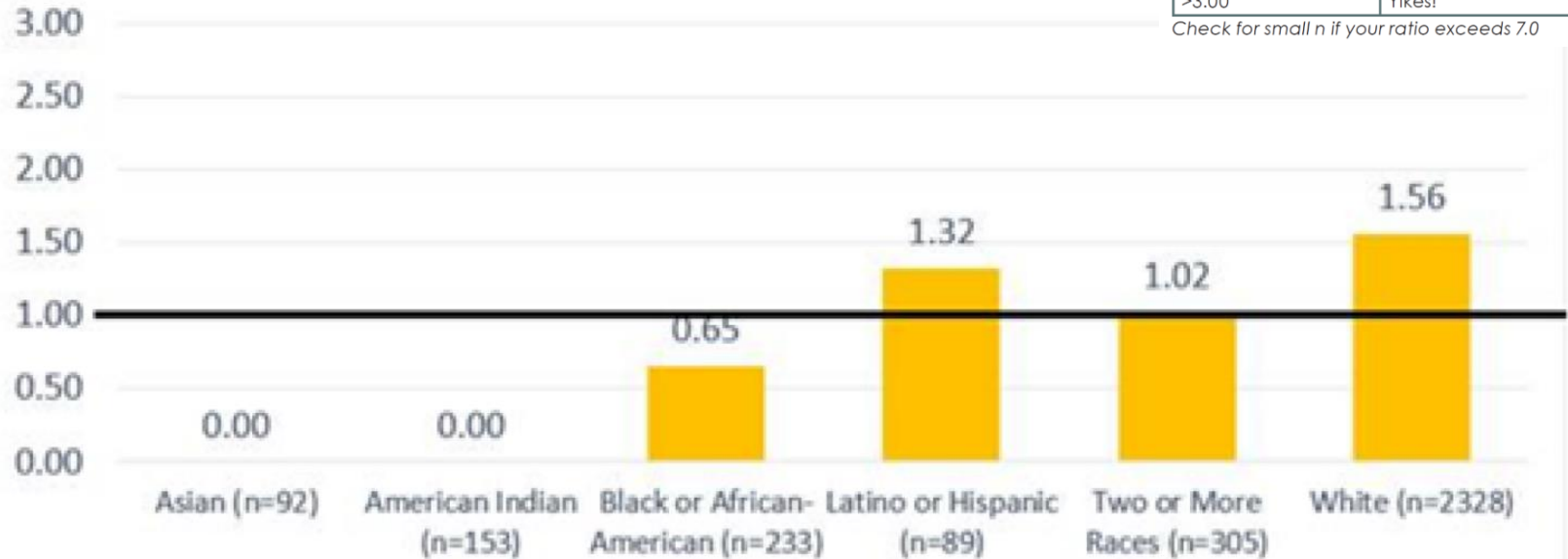
Wisconsin Pyramid Model program expulsion rates are 13X lower than Wisconsin program expulsion estimates.



Data from 32 programs (48% of implementing programs) shows **no significant relative risk of in-school or out-of-school suspension for any racial or ethnic groups.**

Risk Ratio for In-School and Out-of-School Suspension by Race and Ethnicity

(Total number of In-School and Out-of-School Suspensions in the program)



Risk Ratio Value	Level of Disproportionality
1.0	Equal risk
1.25	25% higher risk
1.50	50% higher risk
2.00	Two times higher risk
2.50	2.5 times higher risk
3.00	3 times higher risk
>3.00	Yikes!

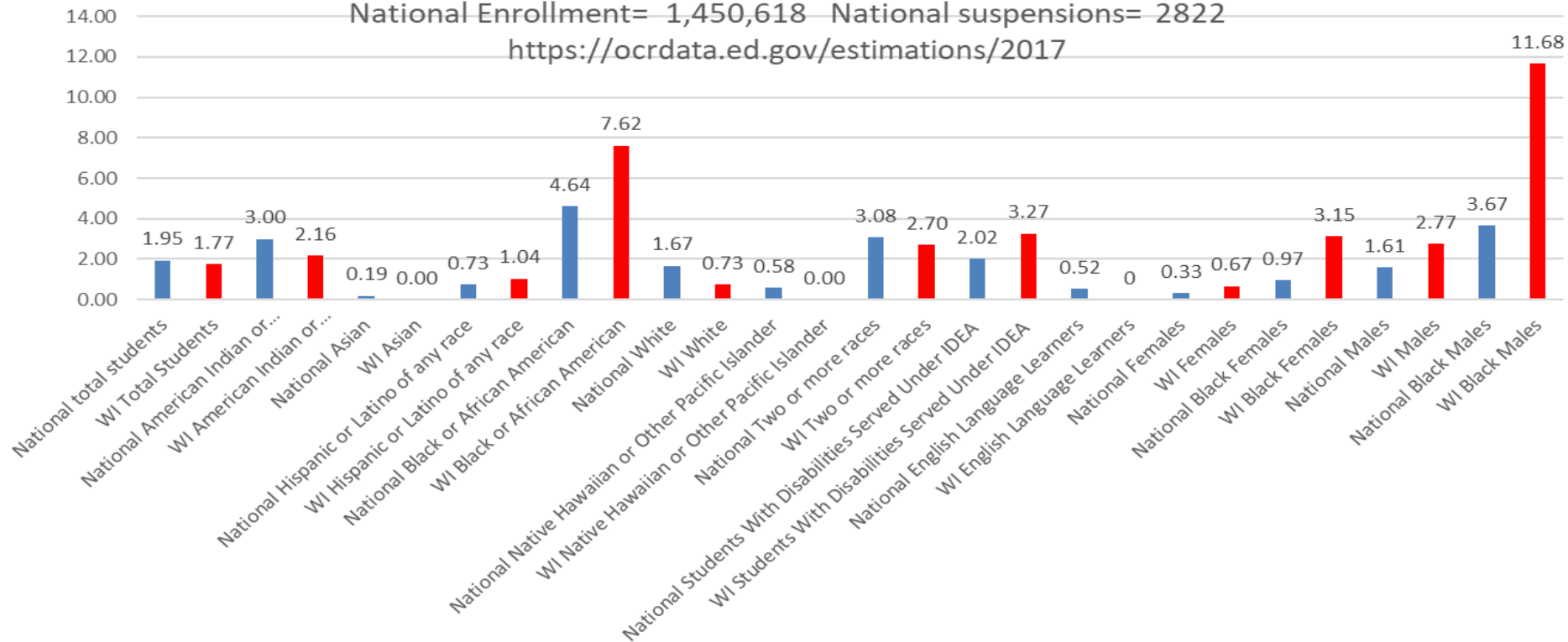
Check for small n if your ratio exceeds 7.0

WI and National Public preschool students experiencing 1 or more suspension per 1000 enrolled School Year 2017-18

WI enrollment= 59747 WI suspensions= 106

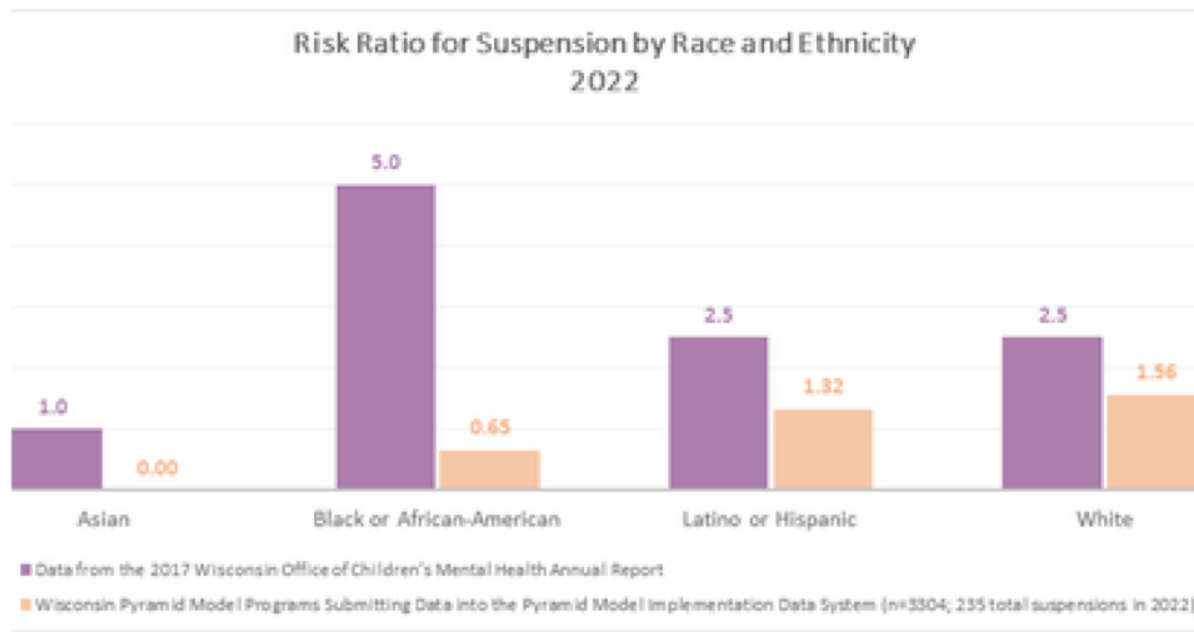
National Enrollment= 1,450,618 National suspensions= 2822

<https://ocrdata.ed.gov/estimations/2017>



suspended from Early Care and Education programs. 2022 data from Wisconsin Pyramid Model programs using the Pyramid Model Implementation Data System (PIDS)

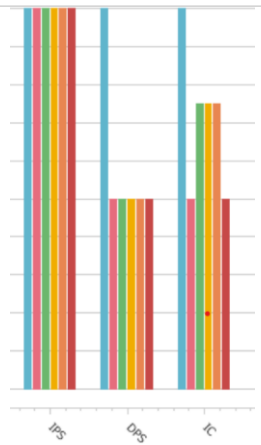
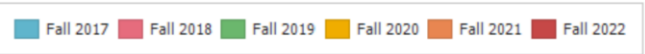
shows a **reduced risk for suspension for all racial and ethnic groups, and a much lower risk of suspension for black children.**



Updates on our priorities

State Leadership Team BOQ Trend Report

Average Rating by Critical Element



Implementation and Demonstration Programs/Sites

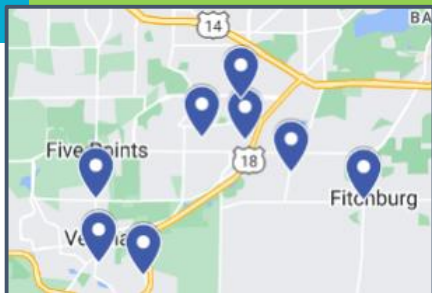
- Implementation Programs/Sites (IPS)
- Demonstration Programs/Sites (DPS)
- Implementation Communities (IC)

Implementation and Demonstration Programs/Sites

Highlights	Priorities
<ul style="list-style-type: none"> • New programs continuing to launch despite current circumstances • Community based programs are implementing and using data at slightly higher rate than other programs not connected to Communities 	<ul style="list-style-type: none"> • Could we use the rubric to determine demonstration site status? • Supporting Community level implementation as data shows that programs are sustaining implementation more deeply when connected to a community



Launching 4th
Community - City
of Madison end of
April

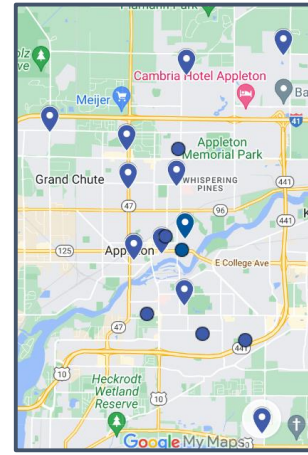


Verona Area First Five Years
SUPPORTING ALL FAMILIES EVERY STEP OF THE WAY

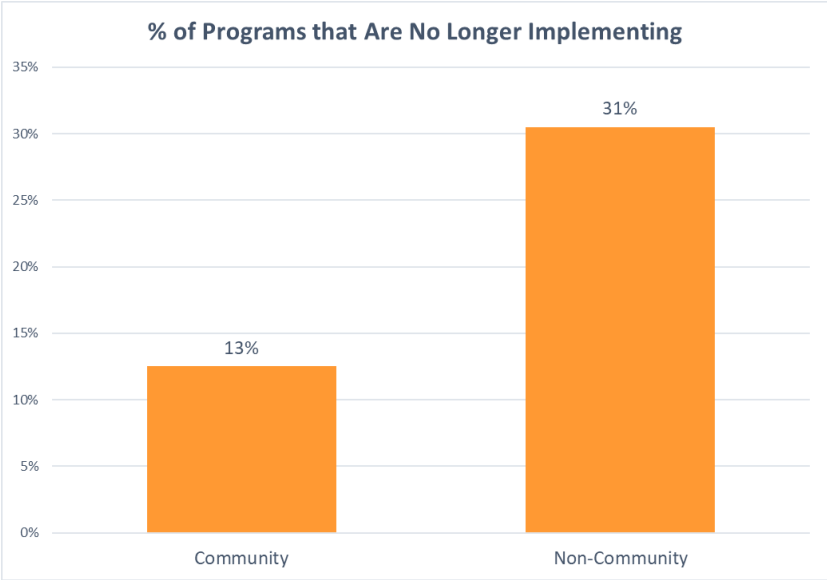
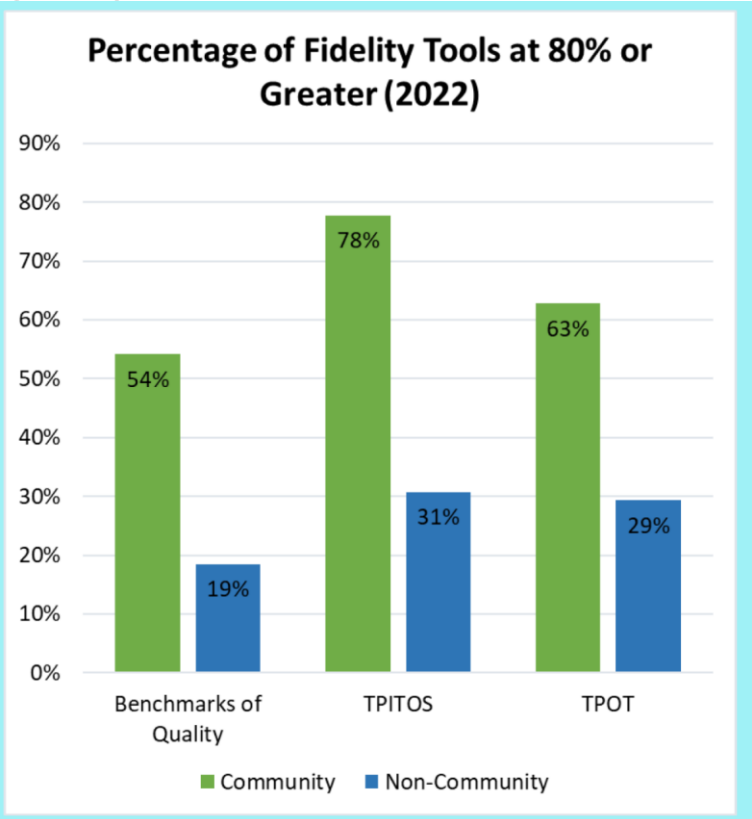


**Greater Watertown Community
Health Foundation**

**Appleton
COMMUNITY 4K**



Community Wide Implementation - Data shows it works



91 programs have come through the team launch...

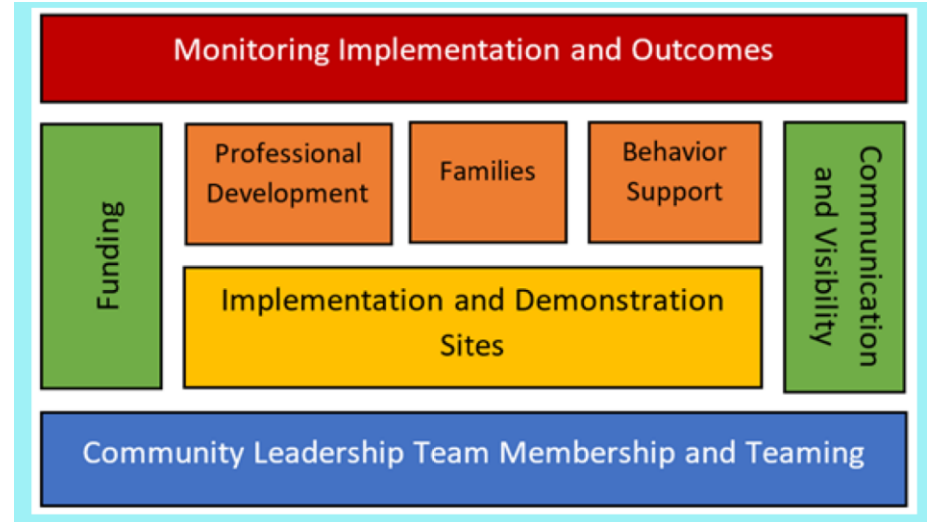
- 32 were a part of a community wide effort
- 59 were not part of a community

Components and Considerations

Where do you see yourself or your agency in community implementation?

Where do you see opportunities for connections and collaboration?

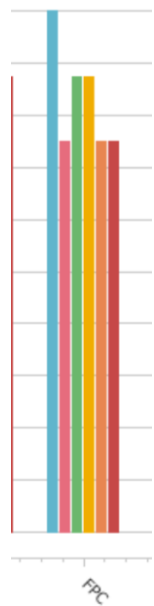
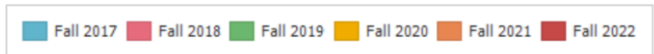
How can we lift and sustain Community Wide Implementation in our state?



Updates on our priorities

State Leadership Team BOQ Trend Report

Average Rating by Critical Element



Family Engagement

- Family Participation and Communication (FPC)

Family Engagement	
Highlights	Priorities
<ul style="list-style-type: none"> • PSF curriculum has gained interest connection to CCR&R • Families have high response rate of family survey / programs are soliciting for responses • High representation of those that responded to the family survey 	<ul style="list-style-type: none"> • Survey for families to collect data around impact related to PSF • Exploring PIWI implementation with UW-O collaboration to early intervention

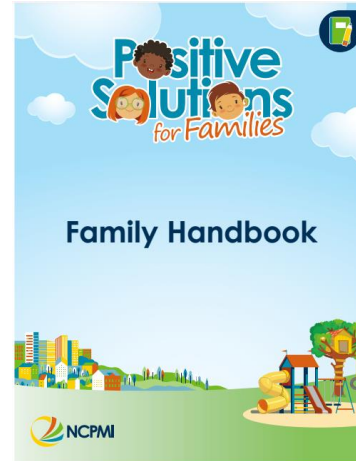
Data Based Decisions for Positive Solutions for Families Implementation

1. Edited training to include planning time and more resources

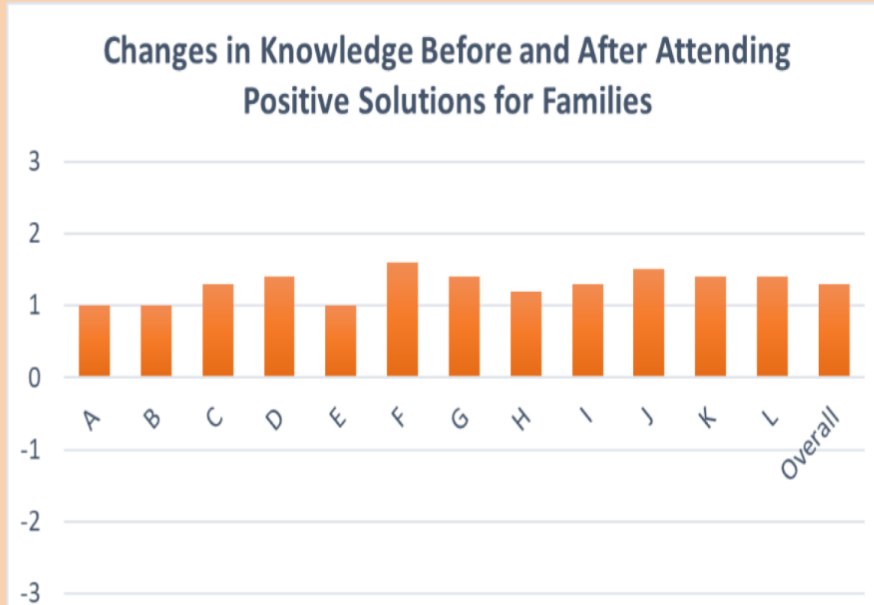
Positive Solutions for Families Planning Guide

TASKS	THINGS TO THINK ABOUT WHILE PLANNING	IDEAS	NEXT STEPS/NEED TO COMPLETE YET
FUNDING			
<input type="checkbox"/> Determine Cost <input type="checkbox"/> Secure a funding source <input type="checkbox"/> Order Supplies <input type="checkbox"/> Order/Print Materials <input type="checkbox"/> Secure a venue <input type="checkbox"/> Virtual: What link will you use, how will you get materials to participants? <input type="checkbox"/> Plan for a food options Always Coffee Dishes vs Disposable Taking out trash Leftovers? Kid friendly/balanced Food Allergies <input type="checkbox"/> Transportation? <input type="checkbox"/> Internet Connection/Bandwidth	<p>How much money will you need?</p> <p>What supplies might you need? pens, highlighters, giveaways, etc</p> <p>What will your organization provide? How do you request it?</p> <p>Who might you ask to sponsor?</p> <p>What options will you offer? in person, hybrid, virtual, etc</p> <p>Will you offer food? (dinner for families, snacks, etc)if so, where to purchase</p>		

2. Created a more efficient registration and data collection system and offered materials at a low cost in exchange for data



providing a feedback survey to families. **Over 90% of families that have attended reported that they will make steps to use what they learned at the workshop** and all participants reported an increase in their knowledge of different key strategies.



Comments From Feedback Survey

List at least one thing you are already doing differently as a result of PSF

- I am more mindful of providing positive messages and avoiding negative ones.
- I don't react as fast I stay calm and try to think of calmer ways to react in certain situations
- Playing more board games with children.
- Noticing positive behaviors and pointing them out. Create connection before expecting them to do something.
- Giving my child choices for transitioning has worked wonders

What would you tell other families about PSF

- To take advantage of this program because it is very enlightening and enrich one's knowledge on how to deal with children.
- It provides useful skills you can incorporate into your daily life.
- Use coping skills in problem solving situations.
- It helps build a more positive relationship with your child and can help change their behaviors.
- Attend so you can learn skills to help provide a consistent routine to help stop children's anxiety
- Great to get feedback from other parents and get good parenting tools

PIWI INFORMATION

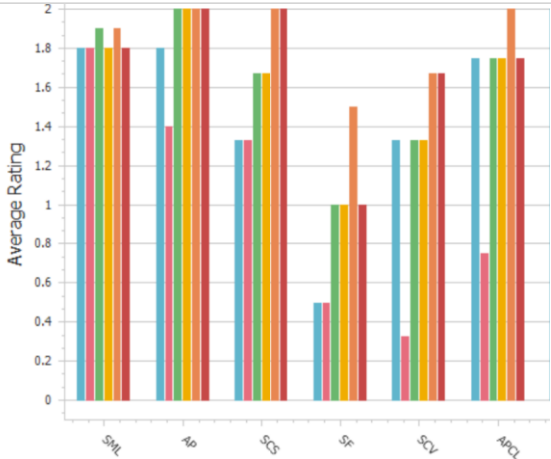
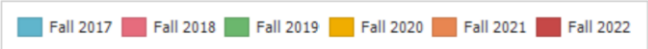
WI Child Welfare Professional Development System
Supporting Families Together Association
WI Child Abuse and Neglect Prevention Board
WI Alliance for Infant Mental Health
Northwest Connection Family Resources

- Reframe PIWI as a Tier 2 “intervention” playgroup model
- Organizing a workgroup to consider:
 - Communication and Outreach
 - PIWI facilitator qualifications
 - Training and implementation coaching
 - Reflective support for PIWI facilitators
 - Resources needed
 - Evaluation/ Measuring the impact of PIWI

Updates on our priorities

State Leadership Team BOQ Trend Report

Average Rating by Critical Element



State Leadership Team (SLT)

- SLT Membership and Logistics (SML)
- Action Planning (AP)
- SLT Coordination and Staffing (SCS)
- SLT Funding (SF)
- SLT Communication & Visibility (SCV)
- Authority, Priority, and Communication Linkages (APCL)

State Leadership Team

Highlights

- Core team that has sustained throughout State Level implementation
- Strong Statewide Coordination highlighting efforts and makes strong connections across statewide agencies to ensure implementation is sustained and meaningful

Priorities

- Meeting evaluations for SLT post meeting; feedback from all levels of implementation (trainers, external coaches, community teams)
- Securing funding for next budget cycle
- Marketing plan - video stories and messaging tools

For more information on program-wide implementation, please watch the 12 minute video below:

Wisconsin Pyramid Model

Building Bright Futures

What you need to know about program-wide implementation

Watch on YouTube

Wisconsin Pyramid Model

Promoting the social and emotional development of babies, toddlers, and young children

What is Pyramid Model?
A framework for adults to promote healthy social skills:

- making friends
- playing
- solving problems
- following directions and rules

What does Pyramid Model look like in our programs?

- we get to know families and include them in our
- we genuinely respect and care about all children
- we talk to children about their interests and the
- we provide engaging activities for children that
- we provide a picture structure to help children
- we bring topics to talk about our part of
- we gently guide children to use calm-down
- we coordinate children's schedules
- we work with families and others to prevent
- we support each other to be our best for
- we work hard to keep every child and to

How are we using Pyramid in our program?

- We have a team that leads our efforts
- We coach our teachers and coaches
- We use information to make changes

wiaimh.org/learn-about-the-pyramid-model

Modelo de la pirámide de Wisconsin

Promover el desarrollo social y emocional de los infantes y niños pequeños

¿Qué es el Modelo de la pirámide?
Es un marco para los adultos que promueven la habilidades sociales:

- hacer amigos
- compartir con los demás
- resolver problemas
- seguir instrucciones y reglas
- We use gentle guidance to help children
- We coordinate children's schedules
- We work with families and others to prevent
- We support each other to be our best for
- We work hard to keep every child and to

¿Cómo usamos el Modelo de la pirámide en nuestro programa?

- conocemos a las familias y las incluimos en las actividades y decisiones de ellas
- hablamos con los niños sobre sus intereses y los cosas que están haciendo
- proporcionamos un horario con imágenes para referir a la hora del día que están
- tenemos problemas de comportamiento para hablar sobre nuestros problemas
- coordinamos los horarios de los niños para que sean compatibles para
- trabajamos con familias y otros programas para resolver problemas
- Nos apoyamos para ser lo mejor para los niños cada día
- trabajamos juntos para que cada niño y familia permanezca en nuestro programa

¿Cómo usamos el Modelo de la pirámide en nuestro programa?

- tenemos un equipo que lidera nuestros esfuerzos
- entrenamos a nuestros maestros y coaches en el
- utilizamos información para hacer cambios que mejoran nuestro programa

wiaimh.org/learn-about-the-pyramid-model

What is the Pyramid Model?

Wisconsin Pyramid Model programs help parents build a solid foundation and strong start for their child's lifelong learning.

In Pyramid Model programs, children learn how to identify and manage feelings and behavior, make friends, follow instructions, and engage in group activities-important skills for school readiness and lifelong success!



Pyramid Model programs provide

Safe and compassionate environments for all children

Children learn best when they feel safe and cared for. Pyramid Model programs are designed with the child in mind—from physical space to the language used in every interaction.



Effective teaching and learning strategies

Pyramid Model programs use strategies that are proven to be effective, and data shows increases in positive outcomes, decreases in challenging behavior, and therefore fewer expulsions.



Support and coaching for teachers

Just like the best athletes, teachers who care for groups of children deserve coaches to help teachers hone the skills and strategies specific to our youngest children.



Individualized intervention for kids who need it

Kids are all different and some kids need a little more help to be ready for kindergarten. Pyramid Model programs provide individualized attention to support those needs.



Want to learn more?

Visit the Wisconsin Pyramid Model website at wiaimh.org/Pyramid-Model



PYRAMID MODEL

TEACH. COACH. CHANGE

1. LIFE SKILLS

Pyramid Model teaches children to:

- follow directions
- get along with others
- manage emotions
- work together



2. SCHOOL READINESS

The Pyramid Model provides a strong foundation so children are poised for success when they enter kindergarten.



3. INCLUSION

The tiered Pyramid Model framework meets the needs of each and every child and provides intensive intervention to those few that will benefit most from it. Pyramid Model Programs reduce expulsions, which are statistically much higher for children of color in Wisconsin.



Wisconsin Pyramid Model



Learn more about Wisconsin Pyramid Model

Pyramid Model Video Project

VIDEO #1: “TEACHERS & COACHES TESTIMONIAL”

Video Intention: Create a video that upholds the voices of teachers and coaches to inform target audiences of the power and gift of Pyramid Model internal and external coaching.

VIDEO #2 “DIRECTOR'S TESTIMONIAL”

Video Intention: Create a video that upholds the voices of Pyramid Model program-wide implementation site directors to inform target audiences of how directors'/teams' **personal experiences of positive outcomes** for children, teachers and families balance and outweigh the initial investment of time, training and support in the early years of program-wide implementation.

VIDEO #3: “FAMILIES TESTIMONIAL”

Video Intention: Create a 3-5-minute video that upholds the voices of family members who have seen positive changes in their children as a result of child care in a Pyramid Model program-wide implementation site to inform target audiences of how **Pyramid Model has positively impacted parents/guardians/caregivers** through programs engaging with families and children being intentional taught and guided to learn important social and emotional skills.

VIDEO #4: “THE PYRAMID MODEL DESCRIPTION”

Video Intention: Create a video that describes the Pyramid Model with a blend of the directors, coaches and families.

Video Summary: So now that the viewer has been persuaded by videos 1-3, it's time to inform them of exactly **WHAT** this amazing Pyramid Model is and **HOW** it works. We'll dive into some of the specific strategies and tools that the Pyramid Model offers to achieve those great results.



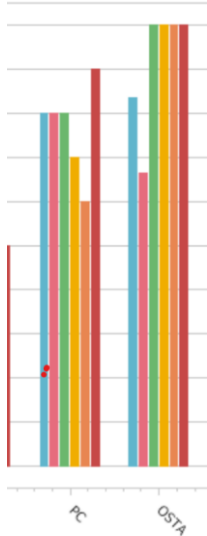
SNEAK
PREVIEW



Updates on our priorities

State Leadership Team BOQ Trend Report

Average Rating by Critical Element



Professional Development

- Program Coaches (PC)
- Ongoing Support and Technical Assistance (OSTA)

Professional Development

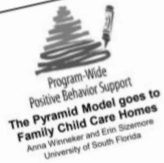
Highlights	Priorities
<ul style="list-style-type: none"> • PM practices are a primary need - data shows programs are still accessing training / TA / support • Capacity to recruit External Coaching - add some feedback around the support they receive especially as new to external coaching 	<ul style="list-style-type: none"> • Implementation support needed more now - support past training • Noticing drop in Birth-3 accessing the training, wondering about family child care and younger children accessing child care in different setting



How large should the PM scope
become?



Family Child Care



Family Child Care Home (FCCH) Program-Wide PSI Benchmarks of Quality

Handwritten notes on the document include: 'Starting point - recommendations for expanding the Pyramid Model...', 'Implementation of Pyramid Model in FCCHs', and 'Implementation of Pyramid Model in FCCHs'.

Hot off the presses at National Training Institute (NTI)- Pyramid Model-Kindergarten (PM-K)

Started with the Big Picture

What does it **mean** to implement Pyramid Model in kindergarten?

- How are preschool and kindergarten different and similar?
- What would PM-K look like at each tier?
- Do we take kindergarten as it is or have kindergarten adapt to the Pyramid Model?

What Is New to PM-K?

- Checklist of Practices
- Language/Domains
- Fidelity Tool (TPOT-K)
- Materials & Resources

Birth to 3

Effective Practices-Pyramid Model

Early Interventional Pyramid Practices Fidelity Instrument (EIPPI)

Five Key Practice Areas:

- Building Partnerships with Families
- Promoting Social Emotional Development
- Dyadic Relationship Indicators
- Family-Centered Coaching
- Supporting Families with Children with Severe, Persistent Challenging Behavior
- Social Emotional Assessment

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Early Interventional Pyramid Practices Fidelity Instrument (EIPPI)

- ✓ Pyramid Model Practices
- ✓ Aligned with DEC Recommended Practices and OSEP Key Principles of EI
- ✓ Practice Examples
- ✓ Recording forms
- ✓ Supports across the nation

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Practice-Based Coaching Framework

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Program Implementation Coach vs. Practitioner Coach vs. Family Coaching

- **Program Implementation Coach** = Provide support to implementation site leadership teams to ensure implementation of Pyramid Model practices throughout the program.
- **Practitioner Coach** = Provide direct coaching to practitioners to guide the implementation of Pyramid Model practices with families receiving early intervention services.
- **Family Coaching**

Trainer lists updated

Find a Pyramid Model Trainer

Pyramid Model 8
Part Series

Infant-Toddler
Series

Promoting Mental
Health in Young
Children

Positive Solutions for Families

Parents Interacting With Infants (PIWI)

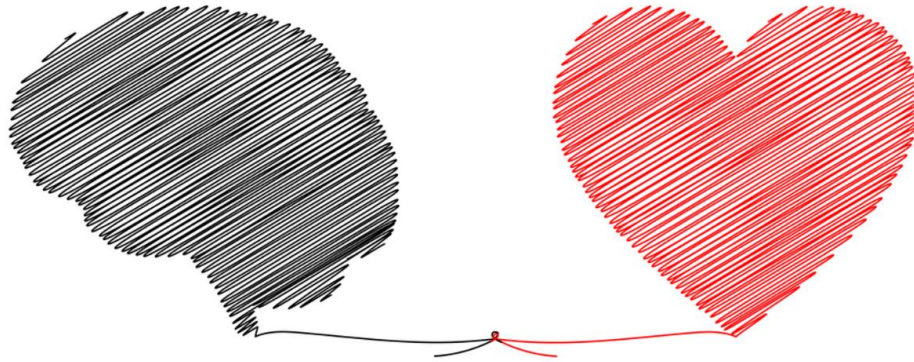
Pyramid Model Individualized Interventions

Birth to Five e-Modules with
Reflective Coaching

Módulos electrónicos Nacimiento
a 5 con Entrenamiento Reflexivo

Preschool e-Modules with
Reflective Coaching

Connecting and Collaborating





Advisory Team Meeting: Develop summary points




WISCONSIN
PYRAMID
MODEL

2022 IMPACT REPORT



Wisconsin Pyramid Model is a project of the Wisconsin Alliance for Infant Mental Health



WISCONSIN ALLIANCE FOR
INFANT MENTAL HEALTH
— Early Relationships Matter —



Next meeting dates

MEETING DATES for 2023:

- July 11th (10am-12pm) WI-AIMH office, Middleton
- Oct 24th Core (9:30am-12pm) WI-AIMH office, Middleton and Advisory (1:00pm-2:30pm)

QR and link included in notes