

Carleen has been a lead teacher for three years. This is her first experience having a coach. Along with the other classrooms in her center, she is working on putting teaching practices into place that will help prevent challenging behaviors, making it easier to target school readiness goals. Through the needs assessment process, she and her coach identified classroom management and transitions as areas she struggled with. Along with her coach, she recently set a goal and worked through an action plan to implement positively stated classroom rules. Her current action plan focuses on transitions. Before coaching on this action plan began, the children would come up at the same time to choose an area, causing conflicts between children and a general sense of chaos. This is your first focused observation after you both developed this action plan.

Teaching Practice Action Plan

Teaching practice I want to use: *Manage transitions effectively to increase child engagement and decrease challenging behaviors throughout the day.*

What will it look like when I use this teaching practice (Goal): *I will remind children of the expectations of the upcoming transition and will give positive feedback when children are engaged in transitions appropriately at least twice during each transition.*

Steps to achieve this goal--

Resources needed:

1. Remind children of the steps and expectations of each transition.

Write out matrix of expectations with classroom team at next team meeting.

2. Make sure I notice when children are engaging in transition appropriately and give a positive feedback.

Decide on way to track feedback given (tally on white board, golf counter, clicker counter, marbles in jar or pocket)

3. Provide visuals for children that need more support during transitions.

Transition steps on ring and wrist keychain (coach will bring – Carleen print out visuals), Center photos and necklaces (Carleen assemble)