

# Focused Observations



## Focused observations:

- Are grounded in the collaborative teacher-coach partnership
- Are coachee driven: when to observe and what to look for
- Support coachees and provide another lens for them to see their practice and how children and families respond
- Provide support in trying something new

### TPOT/TPITOS Goal Setting Meeting

#### Prior to meeting

- Look at goal and decide when and how you will measure
- Decide how you will record your observations: [formal example](#) and [informal examples](#)
- Confirm with Coachee your observation date

### During Focused Observation

- Gather information that is specific, targeted, and directly connected to the current Action Plan
- Be mindful about what you are seeing
- Reflect and plan feedback on:
  1. What you observed
  2. What you want to share
  3. Follow up needed
- Consider your collaborative partnership while taking notes- how will you be encouraging?
- A number of different [coaching strategies](#) may be used during the focused observation; decide with coachee when and which one you may use.
  1. Observation
  2. Videotaping
  3. Modeling
  4. Collecting data
  5. Verbal support
  6. Problem solving discussion
  7. Side by side gestural support
  8. Reflective conversation
  9. Help with environmental arrangement